

# Sunbeams Play

Registered Charity No. 1152188

## Equality of Opportunity

### 18. Supporting Children and Young People with Special Educational Needs.

#### Policy statement

We provide an environment in which all children and young people, including those with special educational needs, are supported to reach their full potential.

- We have regard for the DfES Special Educational Needs Code of Practice (July 2014).
- We ensure our provision is inclusive to all children and young people with special educational needs.
- We support parents/carers and children/young people with special educational needs and disability (SEND).
- We identify the specific needs of children and young people with special educational needs and meet those needs through a range of SEND strategies.
- We work in partnership with parents/carers and other agencies in meeting individual children and young people's needs.
- We monitor and review our policy, practice and provision and, if necessary, make adjustments.

#### Procedures

- We ensure that the provision for children and young people with special educational needs is the responsibility of all members of the setting.
- We ensure that our inclusive admissions practice ensures equality of access and opportunity.
- We use the graduated response system for identifying, assessing and responding to children's/young people's special educational needs.
- We work closely with parents/carers of children and young people with special educational needs to create and maintain a positive partnership.
- We ensure that parents/carers are informed at all stages of the assessment, planning, provision and review of their children's/young people's education.

- We provide parents/carers with information on sources of independent advice and support.
- We liaise with other professionals involved with children/young people with special educational needs and their families.
- We provide broad, balanced and differentiated activities for all children and young people with special educational needs.
- We use a system of planning, implementing, monitoring, evaluating and reviewing for all the children and young people attending Sunbeams Play.
- We ensure that children and young people with special educational needs are appropriately involved at all stages of the graduated response, taking into account their levels of ability.
- We support children and young people during Statutory Assessment and the EHCP process.
- We provide resources (Human and financial) to implement our special needs policy.
- We ensure the effectiveness of our special educational needs provision by collecting information from a range of sources e.g. staff and management meetings, parental and external agencies views, inspections and complaints. This information is collated, evaluated and reviewed annually.
- We provide a complaints procedure.
- We monitor and review our policy annually.

This policy was adopted on

20<sup>th</sup> April 2015

Policy updated

April 2020

Date to be reviewed

April 2021

Signed on behalf of the management committee

Name of Signatory

Role of Signatory

Reviewed By	Date