



A world in which Autism is celebrated.

Registered Charity No. 1152188

Equality of Opportunity

18. Supporting Children and Young People with Special Educational Needs.

Policy statement

We provide an environment in which all children and young people, including those with special educational needs, are supported to reach their full potential.

- We have regard for the DfES Special Educational Needs Code of Practice (July 2014).
- We ensure our provision is inclusive to all children and young people with special educational needs.
- We support parents/carers and children/young people with special educational needs and disability (SEND).
- We identify the specific needs of children and young people with special educational needs and meet those needs through a range of SEND strategies.
- We work in partnership with parents/carers and other agencies in meeting individual children and young people's needs.
- We monitor and review our policy, practice and provision and, if necessary, make adjustments.

Procedures

- We ensure that the provision for children and young people with special educational needs is the responsibility of all members of the setting.
- We ensure that our inclusive admissions practice ensures equality of access and opportunity.
- We use the graduated response system for identifying, assessing and responding to children's/young people's special educational needs.
- We work closely with parents/carers of children and young people with special educational needs to create and maintain a positive partnership.
- We ensure that parents/carers are informed at all stages of the assessment, planning, provision and review of their children's/young people's education.

- We provide parents/carers with information on sources of independent advice and support.
- We liaise with other professionals involved with children/young people with special educational needs and their families.
- We provide broad, balanced and differentiated activities for all children and young people with special educational needs.
- We use a system of planning, implementing, monitoring, evaluating and reviewing for all the children and young people attending Sunbeams.
- We ensure that children and young people with special educational needs are appropriately involved at all stages of the graduated response, taking into account their levels of ability.
- We support children and young people during Statutory Assessment and the EHCP process.
- We provide resources (Human and financial) to implement our special needs policy.
- We ensure the effectiveness of our special educational needs provision by collecting information from a range of sources e.g. staff and management meetings, parental and external agencies views, inspections and complaints. This information is collated, evaluated and reviewed annually.
- We provide a complaints procedure.
- We monitor and review our policy annually.

This policy was adopted on

20th April 2015

Policy updated

July 2025

Date to be reviewed

April 2026

Signed on behalf of the management committee

Name of Signatory Susan Carr

Role of Signatory Manager

Reviewed By	Date
Sue Carr	24/04/2024
Sue Carr	12/07/2025