

Sunbeams Play

Equality of opportunity

1.12 Supporting children with special educational needs

Policy statement

We provide an environment in which all children, including those with special educational needs, are supported to reach their full potential.

- We have regard for the DfES Special Educational Needs Code of Practice (July 2014).
- We ensure our provision is inclusive to all children with special educational needs.
- We support parents and children with special educational needs and disability (SEND).
- We identify the specific needs of children with special educational needs and meet those needs through a range of SEND strategies.
- We work in partnership with parents and other agencies in meeting individual children's needs.
- We monitor and review our policy, practice and provision and, if necessary, make adjustments.

EYFS key themes and commitments

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.1 Child development 1.2 Inclusive practice 1.4 Health and well-being	2.1 Respecting each other 2.2 Parents as partners 2.3 Supporting learning 2.4 Key person	3.2 Supporting every child 3.3 The learning environment 3.4 The wider context	4.1 Play and exploration 4.2 Active learning 4.3 Creativity and critical thinking

Procedures

- We designate a member of staff to be the Special Educational Needs Co-ordinator (SENCO) and give his/her name to parents. Our SENCO is **Monica Bates –Setting Manager**
- We will ensure that the provision for children with special educational needs is the responsibility of all members of the setting.
- We will ensure that our inclusive admissions practice ensures equality of access and opportunity.
- We will use the graduated response system for identifying, assessing and responding to

children's special educational needs.

- We will work closely with parents of children with special educational needs to create and maintain a positive partnership.
- We will ensure that parents are informed at all stages of the assessment, planning, provision and review of their children's education.
- We will provide parents with information on sources of independent advice and support.
- We will liaise with other professionals involved with children with special educational needs and their families.
- We will provide broad, balanced and differentiated activities for all children with special education needs.
- We will use a system of planning, implementing, monitoring, evaluating and reviewing individual educational plans (IEPs) for children with special educational needs.
- We will ensure that children with special educational needs are appropriately involved at all stages of the graduated response, taking into account their levels of ability.
- We will support children during Early Years Action, Early Years Action Plus, Statutory Assessment and the statementing process.
- We will provide resources (Human and financial) to implement our special needs policy.
- We will ensure the effectiveness of our special educational needs provision by collecting information from a range of sources e.g. staff and management meetings, parental and external agencies views, inspections and complaints. This information is collated, evaluated and reviewed annually.
- We will provide a complaints procedure.
- We will monitor and review our policy annually.

This policy was adopted at a meeting of _____ name of setting

Held on _____ (date)

Date to be reviewed _____ (date)

Name of signatory _____

Role of signatory _____