

Sunbeams Play

Unit 7, Enterprise Court, Gapton Hall Road, Great Yarmouth, Norfolk, NR31 0ND



Inspection date

23 August 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children			

Summary of key findings for parents

This provision is outstanding

- The management team has worked tirelessly to develop an exceptionally high-quality provision that excels in supporting the unique needs of children with autism and their families. Leaders and staff work extremely well together to reflect on the provision. Parents and children are wholly included in the ongoing evaluation, which supports the team to develop priorities for future improvements.
- Staff are extremely well qualified and very experienced. Leaders implement an exceptional programme of professional development, regular in-house training and superb support to ensure staff are exceptionally confident and skilled in their roles.
- Staff build extremely strong relationships with parents. They consistently share information with each other about children's development and progress. Staff help parents to find ways to support their child at home, including providing relevant training. Parents highly value this exchange of information and excellent support.
- Highly effective strategies are used to work closely with other skilled professionals and agencies to support the sometimes complex needs of individual children. Staff also work cohesively with nurseries and schools that children attend, so that there is consistency and continuity in children's care and development.
- Children build very secure relationships with staff. Staff know children extremely well and are highly responsive to children's individual needs. This helps children to feel safe and secure and effectively supports their emotional well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore innovative ways to provide children with even more opportunities to extend their physical skills and balance.

Inspection activities

- The inspector observed the quality of staff's interactions with children during activities indoors and outdoors.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector held a meeting with the manager, deputy and nominated trustee. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Cullum

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Safeguarding forms part of the comprehensive induction process and training for all new members of staff. Staff have an excellent understanding about child protection issues so they are confident in dealing with concerns about the welfare of a child. Access to the premises is monitored superbly and excellent staff-to-child ratios ensure that children are closely supervised. The provider maintains meticulous documentation, which underpins the smooth running of the setting. Staff rigorously implement policies and procedures. They prioritise children's health and safety at all times. Robust recruitment procedures ensure experienced, high-quality staff are employed. The provider has developed a positive staff culture where staff readily support each other to maintain the highest quality practice.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge and understanding of how each child develops and learns. Comprehensive assessments are completed initially, with input from parents and other professionals. This helps the key person to get to know children and their family extremely well and ensures that staff have an exceptionally clear picture of children's progress to date. Staff provide a highly stimulating and exceptionally well-planned environment that effectively meets the needs of individual children. They follow children's interests, building on what children already know and can do. Staff interactions with children are extremely positive and of a high quality. Children's communication development is expertly supported. Staff listen to children and join in with conversations. They are continually alert to gestures or movements used by some children to communicate. Children thoroughly enjoy the excellent choice of creative activities and sensory play. A sensory room provides additional sensory experiences to the excellent ones provided in the indoor and outdoor play areas.

Personal development, behaviour and welfare are outstanding

The key-person system is highly effective in supporting children and their family, especially when they start attending the setting. The enthusiasm and passion of staff is evident. They warmly welcome children and parents each day and help children to settle. The environment is skilfully adapted for all children in ways that meet their needs very effectively. Children's self-confidence is continually fully supported by staff, who never fail to identify and praise their efforts and achievements. Children's behaviour is managed in a calm and consistent manner so that children learn to share and take turns with resources. Older children have formed clear friendships and enjoy playing together and socialising away from the setting. Children enjoy being outdoors and active. They show skill in riding scooters and tricycles and play games with balls and hoops. The Management team is considering how to further improve the outdoor area to give children even more opportunities to safely challenge their physical abilities.

Outcomes for children

Setting details

Unique reference number	EY489499
Local authority	Norfolk
Inspection number	1020504
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 18
Total number of places	45
Number of children on roll	44
Name of registered person	Sunbeams Play
Registered person unique reference number	RP534609
Date of previous inspection	Not applicable
Telephone number	01493 442181

Sunbeams Play registered in 2015 and is run by a board of trustees. The setting employs 10 members of childcare staff. All staff hold a relevant childcare qualification at level 3 or above. The setting is open Monday and Tuesday from 5pm to 8pm and Thursday from 4.30pm to 7.30pm and Saturday from 9am to Midday during school term-time. The setting also opens Monday to Thursday from 9am to 4pm during school holidays.

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